



TTS - The Teacher Toolkit for Seniors

The definitive teacher toolkit for literacy and numeracy in the senior classes.

Format: Online

Course duration: 20 hours

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ABOUT THE COURSE

We believe that in every trade and profession, there is a toolkit that the professional draws upon to do their job well.

This is 'THE TEACHER TOOLKIT' that senior class teachers need as they head into September 2024!

We've got the tools to help you drive student engagement, enjoyment and success.

Whether you are an NQT seeking to extend your knowledge or a more experienced teacher looking for fresh perspectives, new ideas and better ways, there's certainly plenty here for you both.

Our toolkits have been developed with the expertise of colleagues here at CPD College, and through reaching out to innovators in the various education fields.

It is a collection of relevant and practical resources to provide inspiration and guidance for all, with tools spanning the following areas:

1. Planning & preparation tools
2. Efficient & effective classroom management tools
3. Oral language lesson tools & formats
4. Reading lesson tools & formats
5. Writing lesson tools & formats
6. Spelling toolkit
7. Lesson presentation tools
8. Questioning toolkit
9. Comprehension toolkit
10. Engagement toolkit
11. Resources toolkit
12. General Maths teaching tools
13. Games as a tool in literacy & numeracy
14. Assessment tools and checks for understanding in both literacy & mathematics
15. Tech tools for both literacy & mathematics
16. Inclusion tools

A well-rounded teacher toolkit needs to be expansive, diverse and dynamic, with both general and specific tools. Whatever the task, there are certain selections of tools that are best for that job, and those are the ones we choose from the toolkit on a daily, lesson-by-lesson basis.

Across this course, we concentrate on the tools that support quality language learning and mathematics teaching. We hope that by the time you exit the course in module 5, you will have acquired a rich and much-expanded tool kit to go forth and do teaching, learning and assessment just that little bit better.

Go forth into the 2024/2025 academic year to enhance the quality of teaching and learning in your classroom through the deployment of innovative, impactful and engaging tools.

Return to the classroom in September, equipped with the senior toolkit for teaching literacy and numeracy.

NOTE:

The online format of this course enables you to study at a time and place that best suits your own needs.

You can access your course anytime until March 31st 2025.

Within this highly interactive web-based course, a dynamic learning experience awaits, where you can interact with your fellow course participants through the in-course chat forums and communication tools provided by the CPD College learning system.

Our friendly and knowledgeable tutors actively support each course, providing expert interaction, guidance and feedback for all participants on chat questions and assignments which call for critical reflection, self-analysis and a reasoned response.

On successful completion of your course, you can download and print off your CPD record and certificate of completion.

We look forward to welcoming you to your course.

LEARNING OUTCOMES

In this course we aim to:

- Provide the knowledge, understanding and skills to design more effective lessons in literacy and mathematics, whilst following a suggested lesson structure
- Identify, revise and incorporate 100 effective teaching strategies to deliver lesson content and support learning
- Promote a quality questioning approach within mathematics and literacy lessons
- Champion clear learner outcomes and quality learner experiences to be at the heart of lessons
- Provide a range of strategies and activities that support the development of strong oral language, reading and writing skills

- Provide a range of strategies and activities that support the development of mathematical skills, concepts and dispositions
- Itemise a suite of digital materials and tools that can facilitate planning, classroom management, teaching, learning and assessment in literacy and mathematics

MODULES

01 - Oral language tools

- Select and use strong planning, preparation and assessment practices that progress pupils' learning in language
- Identify and plan oral language activities that build skills and that meet pupils' learning needs
- Motivate their students in learning by providing clear attainable learner outcomes, expressed as WALT, WILF and Feedback loop
- Use a range of questioning techniques effectively for a variety of purposes including stimulating substantial pupil responses and facilitating deeper engagement with the lesson.
- Assess not just knowledge, but also assessment of skills and dispositions
- Strategically select and use approaches to match the learning objectives of the oral language lesson and meet the learning needs of pupils

02 - Reading tools

- Engage pupils purposefully in meaningful learning activities in literacy
- Design and prepare a sequence of learning tasks and activities suitable for the specific learning objectives of the lesson
- Develop children's reading comprehension strategies in accordance with the primary school curriculum
- Strategically select and use approaches to match the learning objective of the reading lesson and meet the learning needs of pupils

03 - Writing tools

- Develop pupils writing skills in accordance with the primary language curriculum and the writing workshop approach
- Devise effective vocabulary and spelling building activities that elicit high levels of interest and participation in learning by the pupils.
- Engage pupils in purposeful and meaningful writing activities
- Utilise their own subject / pedagogical knowledge to develop a STEAM unit of work that focuses literacy & maths learner outcomes onto a Sustainable Development Goals learner experience

04 - General Maths tools

- Design and prepare in advance a sequence of learning tasks and activities suitable for the specific learning objectives of the maths lesson
- Plan for assessing pupils' attainment of the intended learning objectives of the maths lesson, using both assessment of learning and assessment for learning
- Increase pupil overall understanding and attainment in mathematics through the constructivist / Concrete Pictorial Abstract approach to modelling and doing maths.
- Plan mathematics learner experiences that enable pupils to work both independently and collaboratively in a purposeful manner in a problem-solving environment.
- Strategically select and use approaches to match the learning objective of the maths lesson and meet the learning needs of pupils

05 - Maths tech tools

- Assist pupils to grow as learners through interactions and experiences in mathematics that are challenging and supported
- Provide students with constructive, developmental oral and written feedback on their work in mathematics based on error analysis
- Design and prepare learning activities that develop mental arithmetic skills
- Assess progress and maintain assessment records that are clear, useful and easy to interpret and share
- Select from and utilise a suite of virtual digital manipulatives, tools and objects to build concepts and skills to help meet the learning needs of pupils in language and mathematics

"I would like to thank everybody who has been involved in the facilitation of this course, it has, as always been superb. Very professionally run, superb resources and articles, as well as being easy to use. I do not look anywhere else when looking for a summer course because I know i will find exactly what I need with CPD College." - Rachael, 2023