



JPHAU - Jolly Phonics for Australia

Jolly Phonics: using synthetic phonics to ensure that all children learn to read.

Format: Online

Course duration: 20 hours

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About the Course

Our Jolly Phonics course has transformed the teaching of reading and writing for children in the first years of primary school. Extensive research has shown that a synthetic phonics approach is the key

to unlocking independent reading for all.

Many schools across Australia have made Jolly Phonics the pre-eminent programme of choice for teaching children to read. Why? Simply because it is so effective and efficient in equipping young children with the skills and techniques required to read independently and confidently in the shortest possible time-frame.

Our online Jolly Phonics Course delivers key insights, along with equipping teachers with the full suite of knowledge, skills, and understandings that are essential in order to deliver the programme as conceived and designed by the authors, resulting in maximum progression in reading and writing for the children.

A trained teacher, equipped with the key materials and skill sets is just so much more effective than those with a cursory, intuitive understanding. We aim for you to be fully versed in all key aspects of the programme, returning to the classroom to reap a rich dividend in reading progress.

Jolly Phonics, embodying best synthetic phonics principles, is the MAGIC KEY to unlocking independent reading for your children. So, whether you are currently using Jolly Phonics, intending to introduce it next year or simply needing to refresh programme understanding and skill sets, then this surely is the course for you.

Highlights include:

- The history of phonics teaching, different teaching methods across the ages, culminating in the emergence of synthetic phonics as embodied in & exemplified by Jolly Phonics
- The five basic skills that constitute and flow through the programme
- Blending techniques – as central to working out unknown words, key to independent reading
- Decodable readers across the classes
- Strategies for dealing with the non-conforming ‘Tricky Words’
- Activities for supporting ‘struggling readers’
- Timetables and suggested schedules for the programme in infant classes
- Consideration of resources, materials & assessment
- Frequently asked questions, and teachers have many of them!

.....and so much more.

Finally, teachers participating in the Jolly Phonics Course in previous years have really enjoyed the discussions within each module forum, where questions are answered, techniques get teased out and where experience and great practice is freely shared.

This self-paced on-line course looks at how children learn to read and how phonics underpins this process. You will be introduced to the basics of phonics teaching and successful approaches that can be utilised. Through this course, you will gain an in-depth understanding of the Jolly Phonics approach and will learn how best to apply this knowledge in the classroom. If you are new to teaching the Jolly Phonics programme then this course is ideal for you. Many experienced teachers of Jolly Phonics also find this course very useful as a refresher.

“This training is very thorough... those who can effectively learn in this way should be well prepared by it to teach synthetic phonics using the Jolly Phonics programme.” UK, Department for Education,

Participants are encouraged to interact with one another using the communication tools (forum, chat, e-mail) provided by the CPD College learning system. Active facilitation throughout the course provides expert interaction, guidance and feedback for all participants. Assignments and questions which call for critical reflection, self-analysis and a reasoned response punctuate this highly interactive web based course.

See Today Tonight TV report on Jolly Phonics at O'Sullivan's Beach School

On completion of this course each participant can download their CPD record and Certificate of completion. The Certificate of completion demonstrates your achievement in completing this professional development course.

Note: Each participant has 90 days access to the course from their date of enrolment.

Learning outcomes

Through engagement with the course content and through the sharing of successful teaching approaches within the discussion forum, participants will gain the knowledge and skills required to effectively teach the Jolly Phonics programme.

Modules

01 - The development of Jolly Phonics

02 - Jolly Phonics and the 5 basic skills

03 - Teaching with Jolly Phonics

04 - Improving reading and writing skills

05 - Jolly Phonics research and materials

Jolly Learning Jolly Phonics Online Teacher Training Course Content				
MODULE 1	MODULE 2	MODULE 3	MODULE 4	MODULE 5
<p>The development of reading</p> <p>Introduction to Jolly Phonics</p> <p>The Jolly Phonics approach</p> <p>The Jolly Phonics programme</p> <p>The spread of Jolly Phonics</p> <p>The principles of Jolly Phonics</p>	<p>Jolly Phonics and the five core skills</p> <p>Learning the sounds</p> <p>Phonics to parents</p> <p>Phonics to children</p> <p>Phonics to teachers</p> <p>Phonics to the whole school</p> <p>Phonics to the community</p> <p>Phonics to the world</p>	<p>Teaching with Jolly Phonics</p> <p>Teaching the first year</p> <p>Teaching the second year</p> <p>Teaching the third year</p> <p>Teaching the fourth year</p> <p>Teaching the fifth year</p> <p>Teaching the sixth year</p> <p>Teaching the seventh year</p> <p>Teaching the eighth year</p> <p>Teaching the ninth year</p> <p>Teaching the tenth year</p>	<p>Teaching the rest of the first year</p> <p>Teaching the rest of the second year</p> <p>Teaching the rest of the third year</p> <p>Teaching the rest of the fourth year</p> <p>Teaching the rest of the fifth year</p> <p>Teaching the rest of the sixth year</p> <p>Teaching the rest of the seventh year</p> <p>Teaching the rest of the eighth year</p> <p>Teaching the rest of the ninth year</p> <p>Teaching the rest of the tenth year</p>	<p>Review of relevant research</p> <p>Overview</p> <p>Knowing the letter sounds</p> <p>Factors affecting children's ability to read</p> <p>Segmenting</p> <p>Left and right hemisphere processing</p>

"WOW! I came looking for ideas to improve how I teach reading with my children. What an incredible, awe-inspiring experience. Totally transformative. I now teach the five core skills relentlessly, and the children are progressing at rates I would've previously thought impossible. I got it all in this course - pedagogy, principles, practices, approaches & techniques, advice and plenty of ideas. The course chat forums were wonderful, too; it was great to connect with fellow teachers on a like-minded mission! It's so wonderful to see my class actually reading. Well done CPD College and Jolly Learning." Emer, 2024