

MODULE 1	MODULE 2	MODULE 3	MODULE 4	MODULE 5
Introduction to module content	Introduction to module content	Introduction to module content	Introduction to module content	Introduction to module content
What we cover in this module	What we cover in this module	What we cover in this module	What we cover in this module	What we cover in this module
The development of Jolly Phonics - Sue Lloyd	Jolly Phonics and the five basic skills - Sue Lloyd	Teaching with Jolly Phonics - Sue Lloyd	Teaching for the rest of the first year	Summaries and helpful hints from Sue
Introduction - A word from Sue Lloyd	Jolly Phonics	Daily lessons	Extending phonic knowledge and improving literacy skills	Summary of Step 1
In the beginning	A timetable of the five basic skills	Teaching the first group of letter sounds: Day 1	Parents' support	My helpful hints for Step 1
The research programme	Talking to parents	Introduction and lesson plan	Improving reading skills	Summary of Step 2
The persistence of the real book approach	Comprehension	Introducing the first letter sound: /s/	Blending and segmenting	My helpful hints for Step 2
The Phonics Handbook	Learning the letter sounds - Sue Lloyd	The /s/ story	Jolly Readers: moving on to the Yellow Level	Summary of Step 3
The Jolly Phonics programme	The 42 letter sounds	Hunt the letter sound	Tackling the last levels of Jolly Readers	My helpful hints for Step 3
The principles of Jolly Phonics	Learning the letter sounds	Forming the letter <s>	Alternative letter-sound spellings	Summary of Step 4
The spread of Jolly Phonics	Speed of introduction	Identifying the /s/ sound in spoken words	Tips for teaching digraphs	My helpful hints for Step 4
Good news stories all over the world	Introducing the sound sheets	The sound sheets	Reading beyond the Jolly Readers	Summary of Step 5
Phonics and Me - Sara Wernham	Letter sound songs	The sound sheets	Reading comprehension	My helpful hints for Step 5
Woods Loke Primary School and the 'Sound Start'	Order of introduction	Further activities	Improving writing skills	Sample lessons for teaching the letter sounds
My first weeks as a teacher and my spelling	Introducing the digraphs	The sound books	Guided writing	Introduction
The birth of Jolly Phonics	Revising the letter sounds	Teaching /s/ with the Phonics Pupil and Teacher's Books	Independent writing	Group 1 - Lesson 's'
Different teaching methods - Sue Lloyd	Letter sound revision activities	Teaching /s/ Jolly Classroom	Writing activities	Group 1 - Lesson 'a'
Methods of teaching reading	Sound books	Teaching the first group of letter sounds: Day 2	Measuring progress	Group 1 - Lesson 't'
The problem with the whole-word approach	Pairs game	Further activities	Conclusions	Group 1 - Lesson 'i'
Memorising is limited, decoding is not	Alternative spellings of letter sounds	Teaching /a/ with the Phonics Pupil and Teacher's Books	Support for struggling children	Group 1 - Lesson 'p'
Synthetic phonics	Supplementary work	Introducing the /a/ sound	Some children will struggle	Group 1 - Lesson 'n'
Synthetic phonics teaching	Helping a struggling child	Forming the letter <a>	Identifying the problem	Group 2 - Lesson 'ck'
Analytic phonics	Conclusions	Identifying the /a/ in spoken words	Teaching in small groups	Group 2 - Lesson 'e'
Onset and rime	Learning letter formation - Sue Lloyd	Further activities	Provide a letter-sound box	Group 2 - Lesson 'h'
Analytic phonics reading books	Pencil hold	Teaching /a/ with Jolly Classroom	Activities for improving letter-sound knowledge: group work	Group 2 - Lesson 'r'
Making the difference between a good reader and a poor one	Letter formation	Teaching the first group of letter sounds: Day 3	Activities for improving letter-sound knowledge: individual or group work	Group 2 - Lesson 'm'
Reading and Writing - Sue Lloyd	Writing in the air	Introducing the /a/ sound	Activities for improving blending: individual or group work	Group 2 - Lesson 'd'
The skills needed for reading	Basic knowledge needed for good handwriting	Forming the letter <a>	Activities for improving blending: individual or group work	Group 3 - Lesson 'g'
How do we read words?	Joined-up writing	Introducing the /a/ sound	Blending initial consonants and short vowels	Group 3 - Lesson 'o'
The processes involved in reading	Capital letters	Blending words with the first three letter sounds	Activities for blending words: individual or group work	Group 3 - Lesson 'u'
Segmenting - the necessary skill for writing	Conclusion	Teaching the first group of letter sounds: Day 4	Activities for blending words: individual or group work	Group 3 - Lesson 'f'
The processes involved in writing	Reading (blending) - Sue Lloyd	Identifying the /a/ sound in spoken words	Activities for blending words: group work	Group 3 - Lesson 'b'
The English alphabetic code - Sue Lloyd	Introducing blending	Further activities	Activities for blending words: group work	Group 4 - Lesson 'ai'
The complicated alphabetic code	Blending written words	Teaching /t/ with Jolly Classroom	More blending games	Group 4 - Lesson 'j'
Digraphs cause added complexity	Why might some children find blending difficult?	Teaching the first group of letter sounds: Day 4	Encouraging silent blending	Group 4 - Lesson 'oa'
Phonics and linguistics	Teaching blending	Introduction and lesson plan	Reading phrases and sentences	Group 4 - Lesson 'ie'
Additional sounds	Whole-class blending practice	Introducing the /i/ sound	Activities for identifying the sounds in words: individual work	Group 4 - Lesson 'ee & or'
The letter sounds	Blending with digraphs and consonant blends	Forming the letter <i>	More activities for identifying the sounds in words	Group 5 - Lesson 'z'
Letter names	Blending practise	Blending words	Word building activities	Group 5 - Lesson 'oo'
Let's explore Jolly Classroom	Word boxes	Identifying the /i/ sound in spoken words	Activities for reading tricky words	Reference webinars
Introduction to Jolly Classroom	Reading books	Further activities	Spelling tips	Introduction
Why choose Jolly Classroom?	Introducing storybooks	Teaching /i/ with Jolly Classroom	More activities for spelling tricky words	From sound to sentence: Supporting early writing
What's included in Jolly Classroom?	Reading schemes	Teaching the first group of letter sounds: Day 5	Conclusions	Blending & segmenting for reading success: The how and why
The 3 steps within Jolly Classroom	Conclusions	Introduction and lesson plan	Frequently asked questions	Teaching digraphs: Tips, tricks and troubleshooting
Jolly Classroom webinar	Identifying the sounds in words - Sue Lloyd	Introducing the /p/ sound	What are the most important skills for literacy?	Back to school with Jolly Phonics
Some FAQs	Hearing the sounds in words	Forming the letter <p>	Don't all schools teach phonics?	Why early years matters more than ever: Unlocking the power of Jolly Phonics in the foundation stage
Free trial of Jolly Classroom	Counting the sounds	Blending words with the first five letter sounds	What do you do if a child comes to school already reading?	A guide to Jolly assessments
Conclusion of module content	Identifying the sounds	Identifying the /p/ sound in spoken words	How much time should be spent on Jolly Phonics teaching?	Jolly Literacy
What we covered in this module	Dictation and segmenting	Further activities	Should the letter names be taught at the same time as the letter sounds?	Jolly assessments: A guide for trainers
	Dictation of words with consonant blends	Teaching /p/ with Jolly Classroom	Is it important to teach phonemic awareness before introducing letters?	Jolly Phonics: A guide to using pupil books
	Segmenting activities	Teaching the first group of letter sounds: Day 6	What do you do in a typical day?	Jolly Phonics for early years
	Encoding and decoding	Introduction and lesson plan	Should synthetic phonics be used for all children?	Decodable readers and beyond
	Consonant blends	Introducing the /n/ sound	Is it advisable to teach Jolly Phonics to children who cannot speak English?	Planning your first phonics lesson with Jolly Phonics
	Digraphs	Forming the letter <n>		
	Sound identification activities	Blending words		
	The letter board			
	Independent writing			
	Helpful hints: independent writing			
	Developing independent writing			

Marking policy	Identifying the /n/ sound in spoken words	How do you deal with differences in accent?	Handwriting
Conclusions			Jolly Classroom: A live walkthrough
Tricky words - Sue Lloyd	Look for children needing extra support	Is it advisable to teach Jolly Phonics to children in a non-English-speaking country?	Using Jolly Phonics resources for ESL
The 72 Jolly Phonics tricky words	Further activities		New folktales readers and phonics handwriting books!
Teaching the spelling of tricky words	Useful simple activity		Folktales Readers
Look, copy, cover, write, check	Teaching /n/ with Jolly Classroom	What do you do about newcomers in an existing class?	Jolly Classroom
Word wall	Teaching the second group of letter sounds	What does 'tweaking' mean?	Helping struggling children crack the alphabetic code
Say it as it sounds		What is an irregular word?	Jolly Christmas craft webinar - Building Christmas decorations from cardboard kitchen rolls
Mnemonics	Introducing the second group of letter sounds	Are there silent letters?	Jolly English: Nurturing language skills in preschool children
Word families or patterns			Relevant research
Does it look right?	Teaching <c> and <k>	Is it advisable to teach Jolly Phonics to nursery or kindergarten children?	Overview
Conclusion	Look for children who are struggling at this stage	Should parents always be encouraged to read to their children?	Knowing the letter sounds
Decodable Readers	Sample lesson for 'r'	What is dyslexia?	Factors affecting children's ability to read
Introduction	Teaching the third group of letter sounds	How important is memory?	Letter names and letter sounds
<u>What are Decodable Readers?</u>		Does phonetic spelling cause problems later on?	Letter formation and handwriting
Little Word Books - Orange level 0	Introducing the third group of letter sounds	What is the difference between a high-frequency word and a tricky word?	Blending
Orange readers – Level 0		Does it matter if our school uses a different style of handwriting?	Segmenting
Red readers – Level 1	Introducing consonant blends	Does synthetic phonics help children with speech and language problems?	Left and right hemisphere processing
Yellow Readers - Level 2	Further activities	What should I do with a child who blends every word in the reading books he or she is given?	Overview
Green Readers - Level 3		Do you need all the parts of the programme to start teaching?	Toronto
Blue Readers - Level 4	Teaching the fourth group of letter sounds	What should I do if decodable readers are not available for my class?	Clackmannanshire
Purple Readers - Level 5		Should teachers still read storybooks in class?	Clackmannanshire follow-up study
Conclusion	Introducing the fourth group of letter sounds	Why do boys tend to be poorer at reading than girls?	London docklands
Vowels and how they work - Sue Lloyd	Introducing digraphs: /ai/	Is there a timetable for the introduction of the various elements?	South Gloucestershire
Vowels and how they work -	Regular practise	What is guided reading?	Other studies
Introduction	Dictating words with digraphs	How important are parents in the teaching of reading?	Summary of findings
Vowels and consonants	Introducing digraphs: /ee/ and /or/	What are sight words?	Outline of specific findings
Short vowels and alternatives	Teaching the fifth group of letter sounds	Can you suggest a timetable for the first 12 weeks of Jolly Phonics	Jolly Phonics materials
Long vowels		Conclusions	Introduction to Jolly Phonics materials
Hop-over-e's	Introducing the fifth group of letter sounds	Conclusion of module content	School, in a first year classroom
More information about vowels		What we covered in this module	Schools in which pupil books are preferred
If one way doesn't work try another	Introducing letter names		Preschool
Soft c and soft g	Developing the children's letter-sound knowledge		At home
Shy i and tough y			British and American English, Precursive and Print letters
Vowels and how they work -	Teaching the sixth group of letter sounds		The Phonics Handbook
Conclusion			Jolly Phonics Pupil and Teacher's Books
Conclusion of module content	Introducing the sixth group of letter sounds		Jolly Phonics Starter Kit
What we covered in this module	Useful activities for letter sound revision		Jolly Phonics Word Book
	The alphabet		Jolly Classroom
	Capital letters		Finger Phonics Books
	Introducing tricky words		Jolly Stories
	Teaching the seventh group of letter sounds		Jolly Phonics Workbooks and Activity books
	Introducing the last group of letter sounds		Jolly Phonics Wall Frieze
	Introducing the Sound /er/		Jolly Phonics Letter Sound Poster
	Short and long vowels		Jolly Phonics Alternative Spelling and Alphabet Posters
	A guide to using pupil books 1-3		Conclusion of module content
	Ready to read sentences		What we covered in this module
	Writing sentences		
	Jolly Phonics characters		
	Jolly Assessments		
	<u>A guide to Jolly Assessments</u>		
	Deeper dive into Jolly Assessment		
	Phonics screening check		
	FAQs on assessment		
	Assessment sheets and checklists		
	Conclusion		
	Conclusion of module content		
	What we covered in this module		

IN-COURSE MEDIA



350 multimedia pages



49000 words



120 Sue Lloyd videos



53 other videos



25 Audio files



100 downloads



25 forum discussions