

I09 - Exploring Education in Year 1 & Year 2

Covering phonics, reading, maths and much more.



Are you currently teaching Year 1 and/or Year 2 or perhaps moving into Year 1 and/or Year 2 for the next school year? Are you looking to sharpen up your approaches, searching for new ideas, hunting for creative resources, on the look out for additional techniques, then you have struck gold! We have gone the extra mile to craft an all encompassing course, well resourced for the teacher of Year 1 and/or Year 2.

This **self-paced curriculum focused & classroom practical course**, filled with creative ideas & top tips and packaged with superb resources to take away, looks at many aspects of the Year 1 and Year 2 curriculum and is an ideal course for any teacher of this class grouping.

We begin with the 'Reading Buddies' Programme as an approach to developing reading fluency among emergent readers, followed by a detailed look at a sample of the 36 Spelling and 36 Grammar lessons of the Jolly Phonics Spelling and Grammar Programme. We take a practical approach to developing the concepts in the Year 1 & Year 2 mathematics programme, with an emphasis on online interactive resources to support concept development, followed by an engaging treatment of ideas and activities to develop literacy skills through exposure to and experience of a wide range of stimulating rhyme and poetry.

Finally we examine aspects of S.E.S.E. from a practical hands-on perspective, balancing theory with practice, and indoor with outdoor activity.

The on-line format of the course enables you to **study when and where you want** to learn. Content is divided into 5 modules which you can complete in any order **at any time**.

Participants are encouraged to interact with one another using the communication tools (forum, chat, e-mail) provided by the CPD College learning system. Active facilitation throughout the course provides expert interaction, guidance and feedback for all participants. Assignments and questions which call for critical reflection, self-analysis and a reasoned response punctuate this highly interactive web based course.

On completion of this course each participant can download their CPD record and Certificate of completion. The Certificate of completion demonstrates your achievement in completing this professional development course.

Learning outcomes

Course participants will know how to set up a peer tutored paired reading programme and will appreciate the elements of a well structured spelling and grammar programme as a necessary support to writing. Participants will also have a better grasp of the structure of a strong maths lesson and the resources available to support it. Finally, teachers will better engage with and appreciate the literacy opportunities available through engagement with poetry and rhyme.

Modules

01 - Paired reading programme: Familiarisation with the structure of a 'Peer Tutored Paired Reading Programme' and the benefits that derive from implementing such a programme in Year 1 or Year 2.


02 - Jolly Phonics Grammar and Spelling: Introduction to the 'Jolly Phonics' approach to grammar and spelling in Year 1 & Year 2.

03 - Understanding how children learn Maths: How best to engage children in the activity of manipulating concrete materials, symbols, pictures and language.

04 - Teaching Maths: Exploring the many approaches and methodologies for the teaching of mathematics with children.

05 - Poetry & Rhyme plus SESE: A look at the opportunities for literacy skills development through exposure to and experience of a wide range of stimulating rhyme and poetry. The need to engage children in objective based, purposeful activity both in the classroom and outside in the local environment, while exploring aspects of the S.E.S.E. curriculum.

Course quick links

 *Register your interest*

 *Enrol*

 *Download fact-sheet*

 *To learning centre*

Course cost: €89.00

Format: On-line

Course duration: 20 hours

"The course was a great all-rounder and provided a great synopsis of the key areas of teaching and learning in Year 1 and Year 2. The fact that it gives a great sense of what needs to be covered and best practice ideas for doing so is a wonderful teacher resource for the coming year. The course was extremely practical and useful two of the key requirements for teachers! I now feel much better equipped to deal with the demands of the busy environment and will put the ideas gleaned from this course to optimum use! Thank you!" - Jennifer, 2015

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