

I07 - Learning Support

Deriving better outcomes for those with a learning difficulty.



"The roots of education are bitter, but the fruit is sweet." to quote Aristotle, and I guess none more sweet than when a child has an awakening, a dawning, grasps a concept or cracks the acquisition of a new skill through the careful, patient guidance of the Learning Support Teacher. This course will guide you in the support of just such a child.

We conceived this course as an all-encompassing treatment of the myriad of judgements, accountabilities and tasks that are within the realm & duties of the learning support teacher. It's a veritable one stop course for engaging learning support theory & procedures, for acquiring explicit knowledge and for developing a sound understanding of the role and its responsibilities. It is where learning support & resource teachers will come yet again to load up on the strategies & techniques that help deliver for them, but even more importantly, for the children they teach.

Highlights to include:

- What the Department of Education says you should be doing and the signposts of how to do it best
- The tests for assessing literacy difficulties, from the evidence based interventions, to the guidance for precision teaching, from diagnostic tests, to the ten steps for successfully building sight words, these and more are included
- I.E.P.s – a necessity, a procedure, a craft.
- Assessment & progression in reading, in writing, along with supplementary teaching in mathematics.
- Comprehension strategies to develop understanding of text; reading response ideas and more within this huge domain.
- A forensic and comprehensive treatment of many issues and ideas, everything you ever need to know

.....along with items on effective teaching strategies, differentiation, team teaching, reading recovery, Numicon mathematics and it's place in supporting SEN, phonological awareness, spelling strategies and more, not to mention the videos, downloadable support documents and classroom materials, this course has it all.

In this **self-paced on-line course** participants will have an opportunity to engage with the Department's Learning Support guidelines, appraise the school's approach to learning support in conjunction with the published guidelines, explore strategies to support and strengthen some of the main skill deficits in learning to read and finally to appraise a number of oral reading strategies. A number of research papers will be presented as additional reading

material.

The on-line format of the course enables you to study when and where you want to learn. Content is divided into 5 modules. Content is divided into 5 modules which you can complete in any order **at any time**.

Participants are encouraged to interact with one another using the communication tools (forum, chat, e-mail) provided by the CPD College learning system. Active facilitation throughout the course provides expert interaction, guidance and feedback for all participants. Assignments and questions which call for critical reflection, self-analysis and a reasoned response punctuate this highly interactive web based course.

On completion of this course each participant can download their CPD record and Certificate of completion. The Certificate of completion demonstrates your achievement in completing this professional development course.

Learning outcomes

Course participants will become familiar with the Learning Support Guidelines and have a greater understanding of how a school learning support plan is created and implemented. Participating teachers will be able to identify and work towards remediating a selection of skills that are typically weak in the learning support child. Finally, participants will be able to select the most appropriate oral reading strategies.

Modules

01 - Introduction to the Principles and Aims of Learning Support, know the expected learning outcomes and appreciate the need for whole school planning for LS involving all the partners.


02 - Know, understand and appreciate the role of the LS teacher in planning and delivering supplementary teaching in collaboration and consultation with the other interested partners.

03 - Introduction to the skills and strategies that require development by the Learning Support teacher and the resources that are necessary to the process.

04 - In this module teachers will look at a range of practical activities and strategies to develop phonological awareness training, visual discrimination, visual memory, auditory memory, verbal comprehension etc.


05 - All Oral Reading Practice is not Equal - in this module we examine fluency's role in reading development and suggests ways of incorporating fluency instruction into the literacy curriculum through a range of oral reading approaches. We also take a look at the most popular numeracy intervention programmes and the role of iPads in special education.

Course quick links

 [Register your interest](#)

 [Enrol](#)

 [Download fact-sheet](#)

 To learning centre

Course cost: €89.00

Format: On-line

Course duration: 20 hours

"This is an excellent course and I would recommend it to mainstream teachers as well as L.S. teachers. This is my second time to do it and I found it as beneficial this time as I did last year as a beginning L.S. teacher. There is a wealth of reading and resources! Congratulations to the course facilitators." Lisa, 2015

In the following six words, we sum up the role of not just the learning support teacher, but the mission of all teachers:

"EVERY CHILD, EVERY CHANCE, EVERY DAY!"

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