

I19 - Teacher Planning

Crafting effective long and short term plans.



Teacher Planning – simple really! This course equips each teacher with the insights & vision to craft the most effective yearly & fortnightly schemes. Know the ingredients of the most successful plans!

This **self-paced on-line course** provides a real opportunity to teachers to reflect on the quality of current planning and to improve each element in light of course content. We focus on the detailed knowledge, understanding and skills necessary to produce effective schemes of work and term / lesson plans that support learning and the achievement of planned for learning outcomes. We look in great detail at each of the elements in turn, taking teachers inside topics to assess, reflect and assimilate the learning & ideas into their own planning. Teachers can reflect on the quality of their own planning in light of the course content.

The on-line format of the course enables you to **study when and where you want to learn**. Content is divided into 5 modules which you can complete in any order **at any time**.

Participants are encouraged to interact with one another using the communication tools (forum, chat, e-mail) provided by the CPD College learning system. Active facilitation throughout the course provides expert interaction, guidance and feedback for all participants. Assignments and questions which call for critical reflection, self-analysis and a reasoned response punctuate this highly interactive web based course.

On completion of this course each participant can download their CPD record and Certificate of completion. The Certificate of completion demonstrates your achievement in completing this professional development course.

Learning outcomes

Through engagement with the core course content and through the sharing of successful teaching approaches within the modules & discussion forum, the knowledge and insights gained by participants will inform & empower their long & short term planning in the coming year.

Teachers will reflect on their current approach to long and short term planning, especially for the twin priority areas of literacy and numeracy, and assess how current practice could be further refined / enhanced in light of the ideas, strategies and exemplars presented in the course.

Modules

01 - The main focus of this module is the parameters of a long-term plan. Assessment for learning is put under the microscope for consideration and reflection.


02 - This module focuses on the parameters of a short-term plan. We also explore teachers' questioning techniques in detail.

03 - The theme of this module is understanding & writing strong behavioural objectives, with differentiation going under the teachers' reflective microscope.

04 - This module focuses on various classroom teaching approaches & methodologies that teachers should employ as befitting the lesson.

05 - This module looks at important understandings such as learning styles, thinking skills, teacher classroom management, pupil learning logs etc. – i.e. elements that teachers should & must take account of when planning.

Course quick links

 *Register your interest*

 *Enrol*

 *Download fact-sheet*

 *To learning centre*

Course cost: €89.00

Format: On-line

Course duration: 20 hours

"The course has demystified the topic of planning and been a timely reminder that it is not as awful as I had imagined a few days ago! What I was looking for when I signed up for this course was guidelines for making my weekly schemes, yearly schemes and lesson plans. I have come away not only with this information, but with much more. Thanks again for the refresher and all the new insights." - Louise, 2015

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