

AFL - Assessment for Learning

Benchmark better outcomes in literacy and numeracy.



Assessment for Learning is possibly the hottest topic currently on the education radar. Why? because it can have a profound impact on how you teach, how your pupils learn and most importantly, how to deliver better learning outcomes. It is the duty of every teacher to know the detail of AfL. How well do you know AfL? The teachers who take this course will be expert in all aspects of AfL.

It is a fact that Assessment for Learning is now a high priority area for the DES and for the NCCA. This course will provide you with the knowledge and skills needed to implement an AfL lesson approach in your teaching next September. An AfL lesson plan approach delivers better outcomes in teaching and learning.

NOTE:

The on-line format of this course enables you to study at a time and place that best suits your own needs.

You can access your course anytime until March 31st 2018.

Within this highly interactive web based course, a dynamic learning experience awaits, where you can interact with your fellow course participants through the in-course chat forums and communication tools provided by the CPD College learning system.

Our friendly and knowledgeable tutors actively support each course, providing expert interaction, guidance and feedback for all participants on chat questions and assignments which call for critical reflection, self-analysis and a reasoned response.

On successful completion of your course, you can download and print off your CPD record and Certificate of Completion.

We look forward to welcoming you to your course.

Learning outcomes

This course aims to:

- Detail the general approaches to assessment in primary school.
- Equip all teachers with a detailed working knowledge of the crucial 'Assessment for Learning' approach.
- Provide the AfL lesson structure based on the trio of WALTs, WILFs and FEEDBACK.
- Detail the benefits of an AfL approach to lesson delivery.
- Underscore the necessity to adopt an AfL lesson plan approach and apply this explicit approach to lesson creation and delivery in the coming year in order to derive better outcomes in learning.
- Detail the mechanism for writing of strong, explicit learning outcomes that are shared with the children.
- Suggest ways that success criteria are expressed and measured.
- Explore the need for quality questioning techniques.
- Provide a working and meaningful 'three tier approach' to differentiation.
- Emphasise the importance of feedback to guide next steps in learning for pupils.
- Provide rich library of digital material and digital interactives for maths and literacy.
- Look at, review and score one's own 'Teacher Practice in Literacy' as part of the SSE process.

Modules

01 - The theoretical background and principles of both formative and summative assessment with specific emphasis on assessment for learning.


02 - The practical implications of applying assessment for learning in the classroom with focus on sharing learning intentions and success criteria.

03 - The practical implications of applying AfL in the classroom with focus on effective questioning and peer- and self-assessment.

04 - The practical implications of applying AfL in the classroom with focus on giving effective feedback.

05 - The practical implications of applying AfL in the classroom with focus on planning and delivering an AfL lesson, and on drawing up a school policy on assessment.

Course quick links

 [Register your interest](#)

 [Enrol](#)

 [Download fact-sheet](#)

 [To learning centre](#)

Course cost: €89.00

Format: On-line

Course duration: 20 hours

" I thoroughly enjoyed this course and found it extremely helpful in helping me to begin to implement AfL strategies in my classroom next year. I particularly enjoyed the video clips, which gave practical advice from other teachers and showed AfL in practice in the Irish classroom setting. Thank you!" - Catherine, 2016

